# X

# Series HRS/2

# Code No. 1/2/2

Candidates must write the Code on the title page of the answer-book.

Roll No.				

- Please check that this question paper contains 12 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 17 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

# SUMMATIVE ASSESSMENT - II

# ENGLISH (Communicative)

Time allowed: 3 hours

Maximum Marks: 80

#### **General Instructions:**

(i) The Question paper is divided into four sections:

Section A — Reading

15 marks

Section B — Writing

20 marks

Section C — Grammar

15 marks

 $Section \ D-Literature + Value \ Based \ Question$ 

 $(25+5)=30 \ marks$ 

- (ii) All questions are compulsory.
- (iii) You may attempt any section at a time.
- (iv) All questions of that particular section must be attempted in the correct order.

## 1. Read the passage given below:

#### 8

## The Perfect Dog

- In the summer of 1967, when I was ten years old, my father caved into my persistent pleas and took me to get my own dog. Together we drove in the family station wagon far into the Michigan countryside to a farm run by a rough-hewn woman and her ancient mother. The farm produced just one commodity dogs. Dogs of every imaginable size and shape and age and temperament. They had only two things in common: each was a mongrel of unknown and distinct ancestry, and each was free to a good home.
- I quickly decided the older dogs were somebody else's charity case. I immediately raced to the puppy cage. "You want to pick one that's not timid," my father coached. "Try rattling the cage and see which ones aren't afraid."
- I grabbed the chain-link gate and yanked on it with a loud clang. The dozen or so puppies reeled backward, collapsing on top of one another in a squiggling heap of fur. Just one remained. He was gold with a white blaze on his chest, and he charged at the gate, yapping fearlessly. He jumped up and excitedly licked my fingers through the fencing. It was love at first sight.
- I brought him home in a cardboard box and named him Shaun. He was one of those dogs that gives dogs a good name. He effortlessly mastered every command I taught him and was naturally well-behaved. I could drop a crust on the floor and he would not touch it until I gave the okay.

- Relatives would visit for the weekend and returned home determined to buy a dog of their own, so impressed were they with Shaun or "Saint Shaun", as I came to call him. Born with the curse of an uncertain lineage, he was one of the tens of thousands of unwanted dogs in America. Yet by some stroke of almost providential good fortune, he became wanted. He came into my life and I into his and in the process, he gave me the childhood every kid deserves.
  - The love affair lasted fourteen years, and by the time he died I was no longer the little boy who had brought him home on that summer day. I was a man, out of college and working across the state in my first real job. Saint Shaun had stayed behind when I moved on. It was where he belonged. My parents, by then retired, called to break the news to me. My mother would later tell me, "In fifty years of marriage, I've only seen your father cry twice. The first time was when we lost Mary Ann" my sister, who was still-born. "The second time was the day Shaun died."
    - 7 Saint Shaun of my childhood. He was a perfect dog. At least that's how I will always remember him. It was Shaun who set the standard by which I would judge all other dogs to come.

(Marley and Me by John Grogan)

1.1		d on your reading of the passage, complete the following ments:
	(a)	The dog farm was run by
	(b)	The author did not want an old dog because
	(c)	He fell in love with the dog the moment the latter

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(d)	Shaun became so obedient that he until
	the author allowed him.
(e)	After visiting them, their relatives wanted
<b>(f)</b>	When Shaun died even

- 1.2 Find words from the passage which mean the same as the following:
  - (a) urgent requests (para 1)
  - (b) falling (para 3)
- 2. Read the passage given below:

#### It's Beginning to Bite

In these trying times, when buying ordinary foodstuff can burn a hole in our pockets, comes the news that can actually help us save some hard cash when we go out to shop the next time. According to a Stanford University study, a first of its kind in the world, there is no evidence to suggest that there are more nutritional benefits from expensive organic food than those grown by conventional methods. The researchers add that there is no difference in protein and fat content between organic and conventional milk and the vitamin count is similar in both types. The only benefit is that organic foods are not contaminated with pesticides but then, before you chew on that plate of organic okra with roti made from organic wheat, they are not 100% pesticide free either. In India, organic food has been growing at 20-22% and the export market is valued at ₹1,000 crore. Obviously, the study is not good news for that sector and for people who are big on organic food.

1/2/2

4

7

2

In India, eating organic food is more of a style statement than due to health worries because the stuff is expensive. But people who can, do indulge in not only organic vegetables but even organic eggs laid by 'happy hens', who are allowed to roam around freely whereas 'unhappy hens' are kept in coops. Then there are companies that have installed music channels in their cowsheds and the milk from those sheds is sold at a marked-up price since it has more nutritional value because the animals are happy thanks to lilting 24×7 music. We don't know yet of any farmer using music to improve his crop quality, but then you never know: plants are known to respond to music.

Why such pickiness about food? These days, the huge number of TV shows and articles that we see and read on food provide bread and butter for the specialists. But instead of decoding food, its sources and what has gone into growing it, isn't it much better to enjoy what's on the plate?

(Adapted from *The Hindustan Times*)

Based on your reading of the passage, complete the statements given below by choosing the correct options from those that follow:

(a) According to	a Stanford U	Jniversity s	study, organ	ic food in	relation to
			r, c		
conventional	1000 IS		<del></del> •		

- (i) less nutritious
- (ii) more nutritious
- (iii) very conventional
- (iv) as nutritious

## (b) The study will not be welcomed by \_\_\_\_\_

- (i) farmers of conventional food
- (ii) makers of pesticides
- (iii) all sectors
- (iv) exporters of organic food

(c)	W	e can save some hard cash by
	(i)	
	(ii)	not buying organic food
	(iii	going to the shop
	(iv	) not buying food with pesticides
(d)	Mu	isic channels are installed in the cowsheds because the
	(i)	cows give more milk
	(ii)	milk is sold at a higher price
	(iii)	
	(iv)	
(e)	In t	he second paragraph, the author's attitude to the people who eat sourced from 'happy' animals is that he
	(i)	is happy with them
	(ii)	is unhappy with them
	(iii)	is laughing at them
	(iv)	wants crops to be grown similarly
(f)	One	benefit of organic food is that
	(i)	it is fashionable to eat
	(ii)	only rich people can afford it
	(iii)	it is less contaminated with pesticides
	(iv)	even poor people can afford it
(g)	The v	vord 'contaminated' means
	(i)	adulterated
	(ii)	for adults
	(iii)	containing
	(iv)	not healthy

3. You are Deepak/Rita, Student Editor of the School Magazine of Dawn Public School. You want to hold an Inter-Class Competition to collect articles, poems and cartoons for the magazine, 'Renaissance' before 1<sup>st</sup> December 2013. Draft a notice in 50 – 60 words for the students' notice board inviting entries. Mention all details required like entry date, prizes and other important points.

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4. You are Michael/Melissa. You saw a school bus meeting with an accident due to speeding and overcrowding. The driver was drunk and without a licence. Many children died and several were critically injured. Write a report on the same in 50 – 60 words.

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5. You are Aslam/Abida. You have been closely associated with your grandmother for over 15 years and have been deeply influenced by her. An internet friend of yours wishes to know something about her. Describe your grandmother in a paragraph in about 100 words.

4

6. You are Ankit/Ankita. You recently attended a seminar on 'Time Management Skills' and found it to be of great value. Write an email to a friend in 120 – 150 words, sharing what you learnt in the seminar. You can use the points given below:

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- T-M helps to organise one's studies
- Saves a lot of time, cuts wastage
- Gives a lot of confidence
- One studies more during the same period of time
- Better performance in examination

P.T.O.

		assembly on	n. You have been the Importance at 120 words with	of Valu	e Education	on' in sch	ool Write t	ing the 5
			ics not enough			Ŭ		υ
	•	Values s	stay lifelong					
	•	Values l	oind family, socie	ty				
	•	Schools:	inculcate values					
	•	Persona]	ity development					
			SECTIO	N C – (G1	rammar)			. <i>15</i>
8.	Re	ead the parag	raph given below	w and fi	ll in the b	lanks by	choosing the	e <i>3</i>
	A	recent resea	rch gives smoke	ers one	more reas	son to a	iit smoking	
	(a)		addition to a	fecting t	he lungs,	(b)		
			s. The more ciga					
	the	y do so, the gr	eater the risk of	damagin	g their eye	S.		
	(a)	(i) In	(ii) Along	(iii)	With	(iv) I	Beside	
	(b)	(i) its	(ii) which	(iii)	it	(iv) t	hat	
	(c)	(i) frequent	(ii) faster	(iii)	oftener	(iv) q	uick	
1/2/2	2			8				

		structions given below to make a bowl of soup and complete the that follows with the help of the given options:					
Souj	þ						
Melt	the bu	tter in a pan.					
Add	d onions and vegetables and fry for 3 minutes.						
Aḍd	corn flo	n flour and stock.					
Brin	g to a b	a boil while stirring continuously.					
Add	lemon	juice, salt and pepper.					
Serv	e hot, g	garnished with chopped parsley.					
The	butter	(a) Onions and vegetables (b)					
for 3	minut	es. Corn flour and stock are added. It (c) while					
stirr	ing con	tinuously. Lemon juice, salt and pepper are added. It is served					
hot,	garnisl	ned with chopped parsley.					
(a)	(i)	was melted in the pan					
·	(ii)	is melted in a pan					
	(iii)	has been melted in a pan					
	(iv)	was melted in a pan					
(b)	(i)	are added and fried					
	(ii)	were added and frying					
	(iii)	are added but frying					
	(iv)	are added but fried					
(c)	(i)	was bringing to a boil					
	(ii)	was brought to a boil					
	(iii)	is brought to a boil					

3

(iv)

is brought to boiling

10.	Rear	range	the following words and phra	ases to form mea	ningful ser	atences: 3			
	(a)	(a) the dinner/we/left/table/just/have							
	(b)	my d	aughter's / I hear / coming / 1	music / room / fro	m				
	(c)	is/m	usic from / she / the old days	s / listening to					
11.		In the passage given below there is an error in each marked line. Write the error and the correction in your answer sheet.							
		Ĺ			Error	Correction			
	I hav	e a suc	lden desire	e.g.	have	had			
	to ta	ke in n	ıy records	(a)	-				
	from	the sto	ore when they	(b)					
	had	remain	ed with a decade.	(c)					
	follows:  Mother: What do you see first in the morning?  Rani: It is your smiling face. That's when you come to wake me up.  Mother asked Rani (a) the morning. Rani rep.  that (b) and added that (c)								
			SECTION D – (Literature +	Value Based Que	estion)	30			
13.	(a)	Read follov	the extract given below and v: And truly I was afraid, I w	as most afraid, B honoured spitality		,			
		(i) Who was the speaker afraid of? Why?							
		(ii)	What do we come to know these lines?	about the speak	er's charac	cter from			
		(iii)	Why did he feel honoured?	)					
1/2/	2		10						

(b) Read the extract given below and answer briefly the questions that follow:

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'Oh yes. I must say I was quite taken aback. After so many years.'

- (i) Who is the speaker of the above lines?
- (ii) What offer was made to the speaker?
- (iii) Which quality of the speaker is highlighted in this extract?
- (c) Read the extract given below and answer briefly the questions that follow:

3

Over thy wounds now do I prophesy, —
Which, like dumb mouths, do ope their ruby lips,
To beg the voice and utterance of my tongue —

- (i) Who spoke the above words?
- (ii) Whose 'wounds' is the speaker referring to in the above lines?
- (iii) Identify and explain the figure of speech used in the above extract.
- **14.** Answer any *two* of the following questions in 30-40 words each:

 $3\times2=6$ 

- (a) What made the writer believe that he was good at writing ghost stories and how was it disproved?
- (b) Why did the ancient Mariner stop the wedding guest?
- (c) What did Caesar's will have for the common men of Rome?
- 15. "Counting your chickens again before they're hatched, are you? No wonder you could never make a go of it."

As soon as Patol Babu gets the offer of a role in the film, he starts daydreaming of the success, money and fame he will achieve. Unfortunately it does not work out in that way. Write a spech in 120-150 words for the morning assembly on the topic – Dream big, but follow it up with action.

5

# Attempt either Part (A) or Part (B)

#### PART (A)

Answer the following questions in 120 – 150 words each :

- 16. What made Anne Frank's diary a piece of historical record? Why was it considered authentic?
- 17. Describe Anne's relationship with her mother. What made it complex?

  OR

Attempt a character sketch of Peter.

#### PART (B)

Answer the following questions in 120 – 150 words each :

16. The accusation of plagiarism left a deep impact on Helen Keller. How did it affect her?

5

5

17. Attempt a character sketch of Ms. Sullivan.

#### OR

What do you know about Helen Keller's love of the country and outdoor sports?